

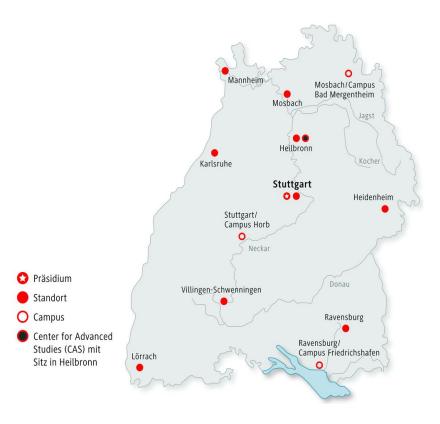
Department of Health Sciences & Management

www.dhbw-stuttgart.de

Cooperative State University Baden-Wuerttemberg

- first practice-integrating cooperative state university in Germany
- since its foundation 1st March 2009, the university proudly continues the tradition of cooperative studies, initiated forty years ago by the former professional academy (Berufsakademie)
- 9 universities under one roof, following the example of the US-American state university system

http://www.dhbw.de/die-dhbw/wir-ueber-uns.html



The "Stuttgart Concept"

- In the early 70s, local companies such as Daimler-Benz, Bosch and SEL developed the so-called Stuttgart university concept, a blueprint of the later professional academy (*Berufsakademie*)
- In 1974, the Stuttgart professional academy started with 122 students and 35 cooperating companies in the schools of Business and Technology. In 1975, the school of Social Work was added.
- Today, a total of 34,000 students complete their practical training at one of
 9,000 national and international cooperating companies
- Largest institution of higher education in the state of Baden-Wuertemberg, counting 150,000 alumni

https://www.dhbw-stuttgart.de/themen/hochschule/zahlen-daten-fakten/historie/



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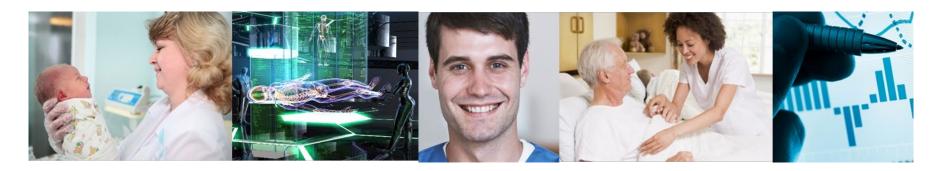
Department head Prof. Anke Simon, PhD Stuttgart 2020

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MISSION STATEMENT*

Cooperative studies — with an income — in one of the fastest growing sectors



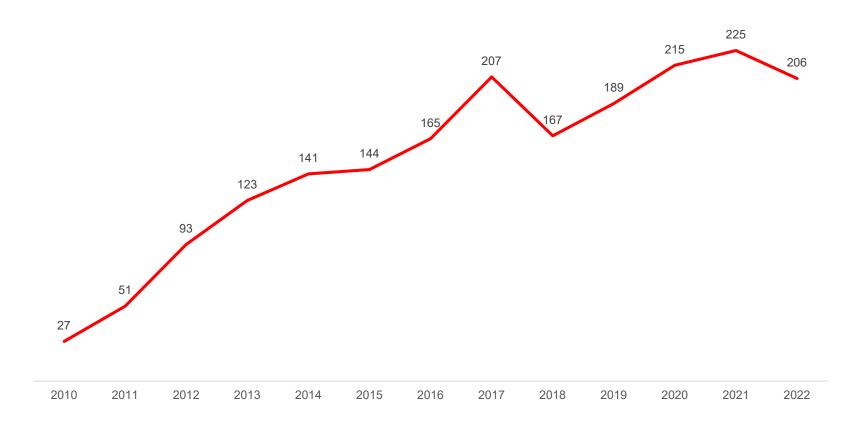
Cooperative State University Baden Wuerttemberg:

Reliable Partners in Professional Education for 40 years

- » pioneers in the health sector
- » innovation and creativity
- » interprofessional education

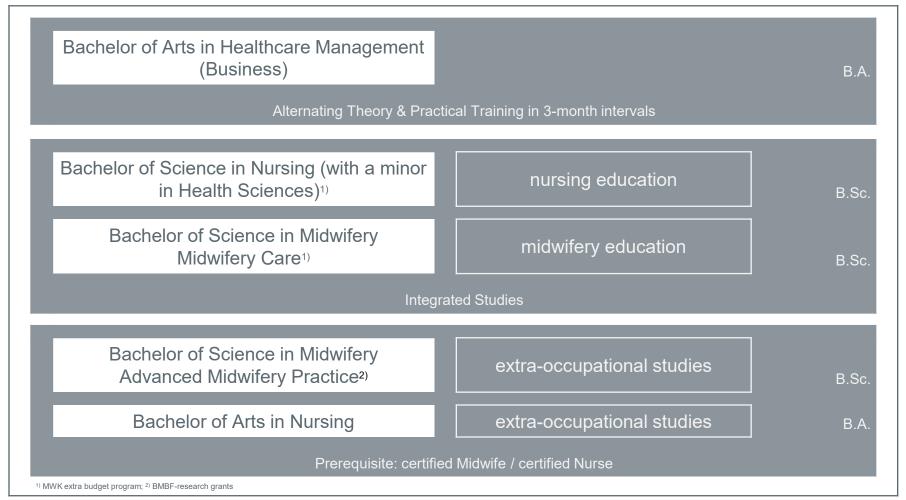


NUMBER OF FIRST YEAR STUDENTS





UNDERGRADUATE PROGRAMS





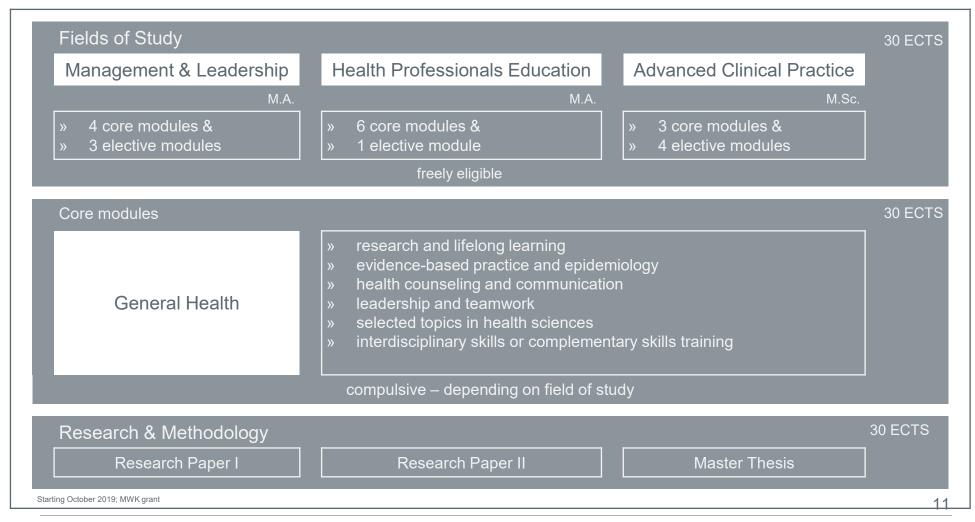
MODULAR STUDIES FOR LICENSED HEALTH PROFESSIONALS

Prerequisites	 » Certified… · nurse · pediatric nurse · geriatric nurse · midwife » …at least 2 years of professional work experience
Duration	1 semester (12 – 13 days of modular studies)
ECTS	10 ECTS
Credit transfer	ECTS can be transferred to later studies

Winter Term	Summer Term
October – March	April – September
 » Professional pedagogy » Healthcare management I » Palliative Care » Health promotion and prevention for young families II » Psychiatry II 	 » Professional pedagogy » Health care Management II » Gerontology/Geriatrics » Patient Orientation & Case Management » Health promotion and prevention for young families I » Psychiatry I



GRADUATE PROGRAMS MASTERS PROGRAM IN ADVANCED PRACTICE IN HEALTHCARE





EDUCATIONAL GOALS

Personality development

(according to Humanistic education)

- » knowledge seekers
- » assuming responsibility
- » diplomats & lateral thinkers

"Education [is] not simply the acquisition of knowledge but looked upon as a process of character development during the course of which a person would learn to form critical judgements, make an original creative contribution ..."

Watsen 2011



Graduate profile

- » reflective professionals with a mindful and open-minded attitude
- scientific professional identity
- critical-analytical thinking & evidence-based practice



COOPERATIVE RESEARCH

€ 5.2 million in research funding and grants

WITH and FOR our partners

Partners

Health Economy, Medicine, Nursing, Midwifery, the Health Professions, Politics, Science

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	educational research	classroom-integrated research	implementation research		
» » »	Evaluation research 360°: students, instructors, cooperating partners Open Education in Nursing BMBF-grant project Future Education in Midwifery BMBF-grant project Advanced Practice in Healthcare Masters program Network Nursing and Healthcare BWS plus – grant project	 » Publication series of outstanding student papers » Integrated courses cooperative empirical studies » Quality of Life in Elderly People Usability of hospital information systems Health competence of young health professionals » Student conference papers DG Pflegewissenschaft, DGKJ, Forschungswelten 	 » Quality of Life Research » Nursing homes following the group-living principle » Usability of hospital information systems and services » Patient centeredness & Added Value Medicine / Care 		



INTERDISCIPLINARY FACULTY*

Prof. Anke Simon, PhD	Prof. Martin Lang. PhD
» Health economics» Health eciences» Business informatics» Certified nurse	» Health economics» Theology
Prof. Stefan Nöst, PhD	Prof. Margrit Ebinger, MD, PhD
» Health services research» Certified nurse	» Doctor» Public health & health sciences
Prof. Bettina Flaiz, PhD	Prof. Marion Burckhardt, PhD
Prof. Bettina Flaiz, PhD » Nursing science » Gerontology & geriatrics » Certified nurse	Prof. Marion Burckhardt, PhD » Nursing science » Clinical practice » Certified nurse
» Nursing science» Gerontology & geriatrics	» Nursing science» Clinical practice



Prof Cordelia Fischer, MD, PhD

- » Doctor
- » Applied midwifery sciences